

**TEACHER'S TECHNIQUES FOR DEVELOPING STUDENTS'  
GRAMMATICAL ABILITY AT ELEVENTH GRADE  
OF SMA N 1 CEPOGO**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirement  
for Getting Bachelor Degree of Education  
in English Department**

**by**

**FITRILIA AYU NUGRAHENI**  
**NIM. A320130227**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

**2017**

**APPROVAL**

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**A320130227**

**Approved to be Examined by Consultant**

**Consultant**



**Mauliy Halwat Hikmat, Ph.D.**

**NIDN. 0613066801**

**ACCEPTANCE**

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**FITRILIA AYU NUGRAHENI**

**A320130227**

Accepted and Approved by Board of Examiner  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
on August 2017

Team of Examiners:

1. Mauliy Halwat Hikmat, Ph. D.  
(Chair Person)
2. Drs. Djoko Srijono, M. Hum.  
(Member I)
3. Aryati Prasetyarini, M. Pd.  
(Member II)

(*[Signature]*)  
(*[Signature]*)  
(*[Signature]*)



Dean,  
**Prof. Dr. Harun Joko Prayitno, M. Hum.**  
NIP.196504281993031001

## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism from the previous study which has been raised to obtain bachelor degree, nor there are opinions or masterpieces which have been written or published by others, except those which are referred in the manuscript and mentioned in the literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold full responsibility.

Surakarta, August 2017

The Researcher



Fitrilia Ayu Nugraheni

## MOTTO

*Akhirat dahulu, maka Dunia akan mengikuti.*

*Menjadi orang yang bermanfaat untuk orang lain, bukan untuk diri sendiri.*

-The writer-

## **DEDICATION**

This research paper is dedicated to:

Her beloved parents, AgusSholichin and YaniPurniasih,

Her sisters and brothers, Niea&Anang, Ani&Inung, and Dian&Putri,

Her nephew, Naufal, Zahra, and Adib,

All of her friends who always accompany and support her for this research paper.

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The researcher realizes that this research is far from being perfect. Therefore, the researcher is very grateful if there are suggestions and criticisms. She hopes that this research can be something useful for readers and can be reference in the field of education especially focuses on the technique of teaching grammar.

***Wassalamu'allaikumwarohmatullahiwabarokatuh***

The researcher

Fitrilia Ayu Nugraheni



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**ABSTRACT**

The objectives of this research are to describe the techniques used by the teacher for developing students' grammatical ability, to describe the purpose of each technique, to describe the problems faced by the teacher, and to describe the solutions used by the teacher to solve the problem. This is descriptive qualitative research. The data of this research are field note, interview transcript, and documentation. The source of the data research are English teaching learning process, English teacher, and students. The techniques for collecting data are observation, interview, and documentation. The data are analyzed by some steps, those were data reduction, data display, and drawing conclusion. The results of this research showed that teacher used several techniques for developing students' grammatical ability, those werereading aloud, translating, shortcut, identifying part of speech, question-answer, and writing a text. Different techniques show different purposes. Reading aloud isto make students know the correct pronunciation of such word in English and to find new knowledge and new vocabulary in English. Translatingisto help students to understand the meaning of the word or sentence. Shortcut is to avoid long explanation and to make students easy to understand. Identifying part of speech is to make students understand the sentence arrangement. Question-answer is to influence students being active personandto measure students' understanding about the material. Writing a text is to make students express their idea in written formandto measure the students' ability. The problems faced by the teacher werestudents' lack of vocabulary, limited technique, and classroom management. Solutions used by the teacher werebeing more creative in using techniques, allowing students to bring dictionary, and giving more practice and homework.

Keyword: Grammar, Technique, Purpose, Problem, Solution.

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